

Longford Park School Long Term Plan

Reception/ Year 1	AUTUMN:				SPRING:				SUMMER:			
PSHE	Families and relationships	Safe relationships	Respecting ourselves and others		Belonging to a community	Media literacy and digital resilience	Money and work		Physical health and mental wellbeing	Growing and changing	Keeping safe	
Geography	Winter/festivals				Toys				Castles and queens			
History			Recycling/environment				Growing				Our local area	
English	Poetry (3 weeks)  Michael Recycle Owl Babies Rama and Sita One Snowy night	Fiction (4/5 weeks)  Peace at last Dark and light Lost and found	Non-fiction (4/5 weeks)  Michael Recycle Clem & Crab		Poetry (3 weeks)  Michael Recycle Traction Man Dogger	Fiction (4/5 weeks)  Kipper's toy box This is the bear	Non-fiction (4/5 weeks)  Toys in space		Poetry (3 weeks)  Cinderella Sleeping beauty Jack and the beanstalk	Fiction (4/5 weeks)  Three little pigs A place to call home – Ellen Lawrence On the way home – Jill Murphy	Non-fiction (4/5 weeks)  Shops – Ruth Thomson Our class is a family – Shannon Olsen	
Maths	Place value – within 10, 20 and 50 (4 weeks)	Addition and subtraction (4 weeks)	Addition and subtraction (4 weeks)	Money (3 weeks)	Place value (1 week)	Multiplication and division (4 weeks)	Fractions (4 weeks)	Shape (2 weeks)	Measurement Length and height, mass and volume (3 weeks)	Time (3 weeks)	Position and direction (1 week)	Consolidation
Science	Catch up curriculum		Everyday materials		Seasonal changes		Animals including humans		Plants			
RE	Believing (Religious beliefs, teachings, sources; questions about meaning, purpose and truth)				Expressing (Religious and spiritual forms of expression; questions about identity and diversity)				Living (Religious practices and ways of living; questions about values and commitments)			

Longford Park School Long Term Plan

	F1 Which stories are special and why?		F2 Which people are special and why?			F3. What places are special and why?			F4. What times are special and why?			F5. Being special: where do we belong?				F6. What is special about our world?		
Computing	E-safety	Program ming	Handling Data	Multi-media	Technology in our Lives	E-safety	Program ming	Handling Data	Multi-media	Technology in our Lives	E-safety	Program ming	Handling Data	Multi-media	Technology in our Lives			
DT	Cooking					Bird feeders					LED Characters							
Year two																		
	AUTUMN:					SPRING:					SUMMER:							
PSHE	Roles of different people and families		Recognising privacy staying safe seeking permission		How behaviour affects others Being polite and respectful BECOME	What rules are Caring for others' needs Looking after the environment BELONG		Using the internet and digital services Communicating online		Strength and interests Jobs in the community		Keeping healthy Food and exercise Hygiene routines Sun safety BELIEVE		Recognising what makes them unique and special Managing when things go wrong		Rules and age restrictions and how they help us Keeping safe online		
Geography	Recycling/environment Where does our rubbish go?						Pirates						Sun, sea and sand					
History				Significant individuals <i>Choose aspects of significant individuals that are relevant to the children in your class.</i>						Commemorate Events Beyond Living Memory for KS1 <i>Choose aspects of events that are relevant to the children in your class.</i>			Commemorating Events Beyond Living Memory topic for KS1. <i>Choose aspects of changing life and culture that are relevant to the children in your class.</i>					
English	Poetry (3 weeks) - <i>A House that Once Was</i> by Julie Fogliano and Lane Smith		Fiction (4/5 weeks) - The Tale of Two Bad Mice; The Tale of Tom Kitten; The Tale of Mr Jeremy Fisher; The Tale of Jemima Puddle-		Non-fiction (4/5 weeks) -Tidy by Emily Gravett		Poetry (3 weeks) - Jaws and Claws and Things with Wings by Valerie Bloom and illustrated by Matt Robertson		Fiction (4/5 weeks) The Pirate Cruncher by Johnny Duddle		Non-fiction (4/5 weeks) -Funny Bums, Freaky Beaks and other incredible creature features by Alex Morss and Sean Taylor. Illustrated by Sarah Edmonds		Poetry (3 weeks) - A Caribbean Dozen edited by John Agard and Grace Nichols		Fiction (4/5 weeks) - Betsey's Birthday Surprise by Malorie Blackman  Magic Betsey by Malorie Blackman		Non-fiction (4/5 weeks) - Interview with a Tiger and Other Clawed Beasts Too by Andy Seed and Nick East	

Longford Park School Long Term Plan

		Duck by Beatrix Potter												
Maths	Place Value (4 weeks)	Addition and Subtraction (4 weeks)	Money linked with addition and subtraction (3 weeks)	Multiplication and division (3 weeks)	Shape (1 week)	Multiplication and Division (3 weeks)	Fractions (4 weeks)	Shape (1 week)	Time (2 weeks)	Statistics (2 weeks)	Measurement length and height and mass and volume (2 weeks)	Position and direction (1 week)		
Science	Catch up curriculum		Uses of Everyday Materials		Animals including Humans			Living Things and their Habitats Plants		Plants				
RE	Believing (Religious beliefs, teachings, sources; questions about meaning, purpose and truth)				Expressing (Religious and spiritual forms of expression; questions about identity and diversity)				Living (Religious practices and ways of living; questions about values and commitments)					
	1.1 Who is a Christian and what do they believe? 1.2 Who is a Muslim and what do they believe? 1.3 Who is Jewish and what do they believe?		1.4 What can we learn from sacred books?		1.5 What makes some places sacred?		1.6 How and why do we celebrate special and sacred times?		1.7 What does it mean to belong to a faith community?		1.8 How should we care for others and the world, and why does it matter?			
Computing	E-safety	Programming	Handling Data	Multi-media	Technology in our Lives	E-safety	Handling Data	Multi-media	Technology in our Lives	E-safety	Programming	Multi-media	Technology in our Lives	
DT	Cooking				Bird feeders				LED Characters					
Year 3	AUTUMN:				SPRING:				SUMMER:					
PSHE	Families and relationships	Friendship	Emotional Wellbeing	Belonging to a community		Staying Safe		Economic Wellbeing		Physical health		Mental health		Shared responsibilities

Longford Park School Long Term Plan

Geography	Chocolate			Mountains, rivers and coasts			Geographical skills					
History	Romans in Britain			Stone age to iron age			Sports tournaments					
English	Poetry (3 weeks) - Fur and feather poems Four Crazy Pets by Paul Cookson Wanted A Witch's Cat by Shelagh McGee Nine Mice by Jack Prelutsky	Fiction (4/5 weeks) The Romans: Gods, Emperors & Dormice by Marcia Williams	Non-fiction (4/5 weeks) The Roman Record by Paul Dowswell Escape From Pompeii by Christina Balit	Poetry (3 weeks) The Bug Chant by Tony Mitton  Wind Poems by Christina Rossetti  Daddy Fell into the Pond by Alfred Noyes	Fiction (4/5 weeks) - Dolphin Boy by Michael Morpurgo	Non-fiction (4/5 weeks) Rhythm of the Rain by Grahame Baker Smith The Dam by David Almond, illustrated by Levi Pinfold Water Cycles by Sam Falconer	Poetry (3 weeks) Michael Rosen's A to Z by Michael Rosen	Fiction (4/5 weeks) The Day No One Was Angry by Toon Tellegen	Non-fiction (4/5 weeks) The World's Laziest Duck and other Amazing Records by John Yeoman & Quentin Blake			
Maths	Place Value (4 weeks)	Addition and Subtraction (4 weeks)	Money link with addition and subtraction (3 weeks)	Multiplication and Division (5 weeks)	Fractions (4 weeks)	Shape (recap 2D and 3D shapes then angles) (2 weeks)	Length and perimeter (3 weeks)	Measurement – (mass, capacity and temperature) (3 weeks)	Time (2 weeks)	Statistics (2 weeks)	Position and direction (1 week)	Consolidation
Science	Forces and Magnets			Animals including Humans			Light			Rocks		Plants
RE	Believing (Religious beliefs, teachings, sources; questions about meaning, purpose and truth)				Expressing (Religious and spiritual forms of expression; questions about identity and diversity)				Living (Religious practices and ways of living; questions about values and commitments)			
	L2.1 What do different people believe about God?	L2.2 Why is the Bible so important for Christians today?	L2.3 Why is Jesus inspiring to some people?	L2.4 Why do people pray?		L2.5 Why are festivals important to religious communities? L2.5a* How do people from religious and non-religious communities celebrate key festivals?		L2.7 What does it mean to be a Christian in Britain today? L2.8 What does it mean to be a Hindu in Britain today? L2.10** How do family life		L2.9 What can we learn from religions about deciding what is right and wrong?		

Longford Park School Long Term Plan

					L2.6 Why do some people think that life is a journey and what significant experiences mark this?		and festivals show what matters to Jewish people?		
Computing	E-safety	Handling Data	Multi-media	E-safety	Programming	Technology in our Lives	E-Safety	Handling data	Technology in our Lives
DT	Puppets			Cooking			Food Packaging		
<b>Year 4</b>	<b>AUTUMN:</b>			<b>SPRING:</b>			<b>SUMMER:</b>		
PSHE	Roles of different people and families Not all families are the same	Maintaining and making healthy friendships Similarities and differences between people	Expressing and managing our feelings Seeking support of others Soothing self	Looking after the environment Responsibility for the local environment Sustainability	Trusted people and feeling safe Keeping secrets; when is it ok to break confidentiality? Recognising and reporting feeling unsafe	Attitudes and ideas about spending, saving and giving money Wants and needs Keeping money safe	Healthy lifestyles Exercise Balanced diet Sun safety	Impacts on mental health Words Actions	Rights and responsibilities of child/adult Why do we have rules? Safety at home and in different environments
Geography	UK and wider world Greater Manchester fieldwork			Climate zones			Biomes and vegetation		
History		Britain's settlement by the Anglo Saxons, Scots and Picts.			Viking Invasion of Britain Saxon/Viking struggle for control of England up to Edward the Confessor.			The Tudors The reign of the Tudor monarchs, in particular Henry VIII and his 6 wives.	
English	Poetry (3 weeks) - Michael Rosen poetry	Fiction (4/5 weeks) - The Blue House by Phoebe Wahl I'll Take You to Mrs Cole by Nigel Gray and Michael Foreman	Non-fiction (4/5 weeks) -Our World in Pictures: Cars, Trains, Ships and Planes: A Visual Encyclopaedia to Every Vehicle by DK	Poetry (3 weeks) - Shaping the World chosen by Liz Brownlee	Fiction (4/5 weeks) - The Barnabus Project by The Fan Brothers  The Antlered Ship by Dashka Slater and The Fan Brothers	Non-fiction (4/5 weeks) -Last by Nicola Davies	Poetry (3 weeks) - Poetry for a Change: A National Poetry Day Anthology	Fiction (4/5 weeks) The Heart and the Bottle by Oliver Jeffers The Red Tree by Shaun Tan Alexander and the Terrible, Horrible, No Good, Very Bad Day by Judith	Non-fiction (4/5 weeks) -instructions :keeping healthy by Hamilton Trust

Longford Park School Long Term Plan

										Viorst and Ray Cruz		
Maths	Place Value (4 weeks)	Addition and Subtraction (4 weeks)	Multiplication and Division (4 weeks)	Fractions (4 weeks)	Fractions and decimals (4 weeks)	Length, perimeter and area (3 weeks)	Money linked to addition and subtraction (2 weeks)	Length, perimeter and area (3 weeks)	Time (2 weeks)	Statistics (2 weeks)	Position and direction (1 week)	Consolidation
Science	Living Things and their Habitats		Animals including Humans			Sound		States of Matter		Electricity		
RE	Believing (Religious beliefs, teachings, sources; questions about meaning, purpose and truth)			Expressing (Religious and spiritual forms of expression; questions about identity and diversity)			Living (Religious practices and ways of living; questions about values and commitments)					
	L2.1 What do different people believe about God?	L2.2 Why is the Bible so important for Christians today?	L2.3 Why is Jesus inspiring to some people?	L2.4 Why do people pray?	L2.5 Why are festivals important to religious communities? L2.5a* How do people from religious and non-religious communities celebrate key festivals? L2.6 Why do some people think that life is a journey and what significant experiences mark this?		L2.7 What does it mean to be a Christian in Britain today? L2.8 What does it mean to be a Hindu in Britain today? L2.10** How do family life and festivals show what matters to Jewish people?		L2.9 What can we learn from religions about deciding what is right and wrong?			
Computing	E-safety		Programming	Multi-media	E-safety	Programming	Multimedia	Technology in our Lives	E-Safety	Handling data	Multimedia	Technology in our Lives
DT	Puppets			Cooking			Food Packaging					
Year 5	AUTUMN:			SPRING:			SUMMER:					

Longford Park School Long Term Plan

PSHE	Relationships	Drugs, Alcohol and tobacco awareness	SRE	Taking part	Staying Safe	Economic Wellbeing	Physical health	Mental health	Making a positive contribution			
Geography	River Mersey			Rainforest – Mexico			Around the world - fieldwork					
History			Aztecs A non-European society that provides contrast with British History.		Benin			Victorians				
English	Poetry (3 weeks) - Howl's Moving Castle – Studio Ghibli (2004)	Fiction (4/5 weeks) - The Great Kapok Tree by Lynne Cherry	Non-fiction (4/5 weeks) Cool Architecture by Simon Armstrong	Poetry (3 weeks) - I am the seed that grew the tree: A Nature Poem for Every Day of the Year Fiona Waters and Fran Preston-Gannon	Fiction (4/5 weeks) - The No. 1 Car Spotter by Atinuke Anna Hibiscus by Atinkue	Non-fiction (4/5 weeks) Where the Forest Meets the Sea by Jeannie Baker	Poetry (3 weeks) To a Skylark by Percy Bysshe Shelley	Fiction (4/5 weeks) How to Train Your Dragon by Cressida Cowell	Non-fiction (4/5 weeks) Zoo by Anthony Browne			
Maths	Place Value and negative numbers (3 weeks)	Addition and Subtraction (4 weeks)	Multiplication and Division (4 weeks)	Fractions A (4 weeks)	Fractions B (2 weeks if needed)	Decimals and percentages (3 weeks)	Perimeter and area (3 weeks)	Statistics (2 weeks)	Shape	Position and direction (1 week)	Converting units – measures and volume	Consolidation
Science	Living Things and their Habitats		Properties and Changes of Materials		Animals including Humans		Earth and Space		Forces			
RE	Believing (Religious beliefs, teachings, sources; questions about meaning, purpose and truth)			Expressing (Religious and spiritual forms of expression; questions about identity and diversity)			Living (Religious practices and ways of living; questions about values and commitments)					

Longford Park School Long Term Plan

	U2.1 Why do some people believe God exists?	U2.2 What would Jesus do? Can we live by the values of Jesus in the twenty-first century?	U2.3 What do religions say to us when life gets hard?	U2.4 If God is everywhere, why go to a place of worship?	U2.5 Is it better to express your beliefs in arts and architecture or in charity and generosity? U2.9*** What can be done to reduce racism? Can religion help?	U2.6 What does it mean to be a Muslim in Britain today?	U2.7 What matters most to Christians and Humanists?	U2.8 What difference does it make to believe in ahimsa (harmlessness), grace, and/or Ummah (community)?	Green religion? How and why should religious communities do more to care for the Earth?	
Computing	E-safety	Programmin g	Multi-media	Technology in our lives	E-safety	Programming	E-Safety	Handling data	Multimedia	Technology in our Lives
DT	Cooking				Mosaics			Wire game		
Year 6	AUTUMN:				SPRING:			SUMMER:		
PSHE	What is a respectful relationship Discussion around what is a safe relationship	Legal substances and their effects Illegal substances and why they are illegal the	Changes in an adolescent body Key facts Menstrual health Sexwise website will be helpful	Independence How can I value myself? Solving problems Making choices	Keeping safe online and in person Keeping personal information safe Managing risk	What is money? Aspirations and enterprise Budgeting/ working and earning Disposable income	Exercise and hygiene Looking after myself	Life experiences Grieving Moving on What makes/creates positive mental health?	Rights and responsibilities of child/adult Morals and values Global issues and what makes a good citizen	
Geography	Water –friend or foe? In the zone			Earth matters			Fieldwork			
History			Dinosaurs and fossils		Early Islamic Civilisation				Stone age to iron age Britain	

Longford Park School Long Term Plan

English	Poetry (3 weeks) The Book of Hopes: Words and Pictures to Comfort, Inspire and Entertain Edited by Katherine Rundell	Fiction (4/5 weeks) The Girl Who Stole an Elephant by Nizrana Farook	Non-fiction (4/5 weeks) The Undeclared by Kwame Alexander and Kadir Nelson Little Leaders – Bold Women in Black History by Vashti Harrison Little Leaders – Exceptional Men in Black History by Vashti Harrison Black Heroes: A Black History Book for Kids by Arlisha Norwood Young, Gifted and Black by Jamia Wilson	Poetry (3 weeks) - Poems from a Green and Blue Planet, edited by Sabrina Mahfouz	Fiction (4/5 weeks) - The Explorer by Katherine Rundell	Non-fiction (4/5 weeks) - Fourteen Wolves by Catherine Barr and Jenni Desmond	Poetry (3 weeks) On the Move by Michael Rosen, illustrated by Quentin Blake The Missing by Michael Rosen	Fiction (4/5 weeks) - When Stars Are Scattered by Victoria Jamieson and Omar Mohamed	Non-fiction (4/5 weeks) Breaking News: How to Tell What's Real from What's Rubbish by Nick Sheridan		
Maths	Place Value (2 weeks)	Addition and Subtraction and multiplication and division (6 weeks)	Fractions A (2 weeks) Fractions B (3 weeks)	Fractions, decimals and percentages (4 weeks)	Revision sessions (SATS) – basic skills taught once per week				Ratio	Time	Position and direction
					Area, perimeter and length (2 weeks)	Ratio	Shape (2 weeks)	Converting units			
Science	Living Things and their Habitats		Evolution and Inheritance		Light		Animals including Humans		Electricity		
RE	Believing (Religious beliefs, teachings, sources; questions about meaning, purpose and truth)			Expressing (Religious and spiritual forms of expression; questions about identity and diversity)			Living (Religious practices and ways of living; questions about values and commitments)				
	U2.1 Why do some people believe God exists?	U2.2 What would Jesus do? Can we live by the values of Jesus in the twenty-first century?	U2.3 What do religions say to us when life gets hard?	U2.4 If God is everywhere, why go to a place of worship?	U2.5 Is it better to express your beliefs in arts and architecture or in charity and generosity? U2.9*** What can be done to reduce	U2.6 What does it mean to be a Muslim in Britain today?	U2.7 What matters most to Christians and Humanists?	U2.8 What difference does it make to believe in ahimsa (harmlessness), grace, and/or Ummah (community)?	Green religion? How and why should religious communities do more to care for the Earth?		

Longford Park School Long Term Plan

					racism? Can religion help?					
<b>Computing</b>	<b>E safety</b>	<b>Programming</b>	<b>Multimedia</b>	<b>Safety</b>		<b>Handling data</b>		<b>E safety</b>	<b>Multi media</b>	<b>Technology in our lives</b>
<b>DT</b>	<b>Cooking</b>			<b>Mosaics</b>			<b>Wire game</b>			