



Longford Park School

Believe • Belong • Become

Tackling Extremism & Radicalisation POLICY

Updated: November 2023
Next review: November 2024

Our School Aims

We expect a high standard of personal behaviour in a secure environment that fosters co-operation, self-confidence, independence, tolerance and positive attitudes to learning. This is achieved through high expectations for both individual pupils and groups of children, whilst promoting an environment in which every pupil feels secure, respected and able to make a valued contribution.

We believe in ourselves.

We belong to our community.

We become the best we can be.

Longford Park School is proud to provide a values-led curriculum within with a rights respecting agenda. We are an inclusive school and provide excellent pastoral and well-being support to all of our pupils, and foster community links at every opportunity.

At our school there is no place for extremist views of any kind. Our children know that our school is a safe place, and all adults at Longford Park School have a duty of care to ensure that this happens.

The government definition of extremism in its 'Prevent Strategy' is:

'Vocal or active opposition to fundamental British values, including democracy, the rule of law, individual liberty and mutual respect and tolerance of different faiths and beliefs; and/or calls for the death of members of our armed forces, whether in this country or overseas.'

We recognise that exposure to extremism materials and influences can lead to poor outcomes and will be addressed as a safeguarding concern as set out in this document. We acknowledge that if we fail to challenge extremist views we are failing to protect our pupils, and tackling extremism comes under the remit of our Designated Child Protection Officers.

The Designated Child Protection Officer is:

Miss Z Fernandez (Head of School)

Deputy Designated Child Protection Officers:

Miss S Meadows (Deputy Headteacher)

Mr A Patel (Acting Assistant Headteacher)

Education is a powerful tool against the ignorance, division and fear created by extremism. We will provide children with the knowledge, skills and critical thinking to challenge extremist ideas.

School Ethos and Practice

At Longford Park School we provide a broad and balanced curriculum in the context of our values and rights respecting agenda, so that our children embrace difference and diversity, and feel valued members of our school community. Our relational approach underpins all we do.

We are aware that children can be exposed to extremist influences or prejudiced views from early childhood through a variety of sources and media, and that they may at times reflect or display views which may be discriminatory, prejudiced or extremist, or use offensive language.

Any discrimination, prejudice or extremist views, including offensive language, shown by pupils or staff will be dealt with in line with our Behaviour Policy and staff Code of Conduct, and will always be addressed.

Linked policies:

Anti-bullying Policy

Relational Policy

Equality Policy

Computing, Internet and E-safety Policy

Safer Recruitment Policy

Safeguarding Policy

Whistleblowing Policy

Teaching Approaches

Our teaching will support our school ethos 'Proud to Belong', and ensure that children do not feel alienated or disempowered.

We place high priority on spiritual, moral, social and cultural development, which we achieve through our quality delivery of:

- PSHE
- RE
- Values-led curriculum
- School assemblies

These sessions instil our children a positive and strong self-identity and foster a sense of belonging.

We also adhere to the main methods outlined in the governmental guidance 'The Prevent Duty: Departmental advice for schools and childcare providers.' (DfE 2015) and the revised guidance for England and Wales (2021):

- All adults participate in training to ensure they are able to identify children who may be vulnerable to radicalisation
- All adults are proactive in protecting children from the risk of radicalisation
- All involved with the school promote fundamental British values to enable us to challenge extremist views
- School is a safe place in which children, young people and staff can understand the risks associated with terrorism and develop the knowledge and skills to be able to challenge extremist arguments
- The statutory framework for the Early Years Foundation Stage sets standards for learning, development and care for children from 0-5, thereby assisting their personal, social and emotional development and understanding of the world

We promote the values of democracy through our School Council, Play Leaders and opportunities to vote on decisions regarding our school.

We value the rule of law and individual liberty, mutual respect and tolerance to those of other faiths, backgrounds and beliefs. We teach all our children to respect each other and tolerate differences.

The role of The Advisory Committee

The Advisory Committee of our school will undertake appropriate training to ensure that they are clear about their role and the parameters of their responsibilities as members, including their statutory safeguarding duties.

The Advisory Committee support our ethos and values, and will support us in tackling any form of radicalisation or extremism.