



**Autism Accreditation  
National Autistic Society**

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08/02/2021

Dear Andrew

**Ref: Longford Park School**

I am writing to inform you that the Autism Accreditation Award Committee have awarded the above registration an Accredited Award according to our expectations for specialist schools.

This award is given when educational provisions are employing a person-centred approach showing a consistent understanding of 'good practice' strategies and tools in supporting autistic young people.

The Accreditation Assessment report provides evidence that staff know their classes well and provide timely support to enable autistic pupils to communicate and express their thoughts and ideas. Effective whole class and individualised systems and approaches are in place to promote emotional well-being. One of the identified strengths of the school is a commitment in resources and training to enable staff to identify and address sensory issues that may have a negative impact on individual pupils.

In a confidential survey conducted by Autism Accreditation over 60 % of parents reported that the school's understanding of their child's autistic needs is consistently good and a further 21 % mostly good.

The report does highlight areas of development in specific areas. However these could be considered as building upon existing good practice and do not distract from the overall success of the school. The committee was left in no doubt that the school has a significant impact on the quality of life of the children as they transition through the school and progress towards secondary education.

Your feedback on the process is of great value to us, and if you have not done so already, and are able, please complete our brief feedback survey using the following link:

<https://www.smartsurvey.co.uk/s/AccreditationEvaluation19-20/>.

Yours Sincerely

*Stephen Dedridge*

Stephen Dedridge

Head of Autism Accreditation (South)