



# Longford Park School

Believe • Belong • Become

## PREVENT POLICY STATEMENT Longford Park School

**Updated:** September 2025

**Next review:** September 2026

Longford Park School is fully committed to safeguarding and promoting the welfare of all pupils. As a school, we recognise that safeguarding against radicalisation is no different from safeguarding against any other vulnerability. All staff are expected to uphold and promote the fundamental principles of British values, including democracy, the rule of law, individual liberty and mutual respect, and tolerance of those with different faiths and beliefs.

## **AIMS AND PRINCIPLES**

The main aims of this policy statement are to ensure that staff are fully engaged in being vigilant about radicalisation; that they overcome professional disbelief that such issues will not happen here and ensure that we work alongside other professional bodies and agencies to ensure that our pupils are safe from harm. The principle objectives are that:

All Staff and the Advisory Committee will have an understanding of what radicalisation and extremism are and why we need to be vigilant in school.

- All Staff and Committee members will know what the school policy is on anti-radicalisation and extremism and will follow the policy when issues arise.
- All parents and pupils will know that the school has policies in place to keep pupils safe from harm and that the school regularly reviews its systems to ensure they are appropriate and effective.

## **DEFINITIONS AND INDICATORS**

Radicalisation is the process by which an individual or group adopts increasingly extreme political, social, or religious views that support or could lead to terrorism and violent extremism. It is a complex, non-linear process with no single profile or pathway, but rather a combination of factors that can influence a person's behaviour.

UK Home Office: Defines radicalisation as "the process by which people come to support terrorism and extremist ideologies associated with terrorist groups".

## **PROCEDURES FOR REFERRALS**

Although serious incidents involving radicalisation have not occurred at Longford Park School to date, it is important for us to be constantly vigilant and remain fully informed about the issues which affect the region in which we teach. Staff are reminded to suspend any professional disbelief that instances of radicalisation 'could not happen here' and to refer any concerns through the appropriate channels (currently via the Child Protection/ Safeguarding Coordinator or Headteacher).

We believe that it is possible to intervene to protect people who are vulnerable. Early intervention is vital and staff must be aware of the established processes for front line professionals to refer concerns about individuals and/or groups. We must have the confidence to challenge, the confidence to intervene and ensure that we have strong safeguarding practices based on the most up-to-date guidance and best practice.

The Designated Safeguarding Lead for Child Protection will deal swiftly with any referrals made by staff or with concerns reported by staff. They will discuss the most appropriate course of action on a case-by-case basis and will decide when a referral to external agencies is needed.

## **THE ROLE OF THE CURRICULUM**

Our curriculum promotes respect, tolerance and diversity. We are committed to ensuring that our pupils are offered a broad and balanced curriculum that aims to prepare them for life in modern Britain. Children are encouraged to share their views and recognise that they are entitled to have their own different beliefs which should not be used to influence others. Our PSHE (Personal, Social and Health Education), Citizenship and SMSC (Spiritual, Moral, Social and Cultural) provision is embedded across the curriculum, and underpins the ethos of the school. Teaching the schools' core values alongside the fundamental British values supports quality teaching and learning, whilst making a positive contribution to the development of a fair, just and civil society. Children are regularly taught about how to stay safe when using the Internet and are encouraged to recognise that people are not always who they say they are online. They are taught to seek adult help if they are upset or concerned about anything they read or see on the Internet.

### **Role of the Advisory Committee**

The Advisory Committee of our school will undertake appropriate training to ensure that they are clear about their role and the parameters of their responsibilities as advisory members, including their statutory safeguarding duties. The Advisory Committee of our school will support the ethos and values of our school and will support the school in tackling extremism and radicalisation. In line with the provisions set out in the DfE guidance 'Keeping Children Safe in Education, 2025', the committee will challenge the school's senior management team on the delivery of this policy and monitor its effectiveness. Members will review this policy regularly (every two years) and may amend and adopt it outside of this time frame in accordance with any new legislation or guidance or in response to any quality assurance recommendations pertaining to the delivery of this policy and the overall safeguarding arrangements made.

### **Recruitment**

The arrangements for recruiting all staff, permanent and volunteers, to our school will follow Trafford's guidance for safer recruitment best practice in education settings, including, but not limited to, ensuring that DBS checks are always made at the appropriate level, that references are always received and checked and that we complete and maintain a single central record of such vetting checks. We will apply safer recruitment best practice principles and sound employment practice in general and in doing so will deny opportunities for inappropriate recruitment or advancement. We will be alert to the possibility that persons may seek to gain positions within our school so as to unduly influence our school's character and ethos. We are aware that such persons seek to limit the opportunities for our pupils thereby rendering them vulnerable to extremist views and radicalisation as a consequence. Therefore, by adhering to safer recruitment best practice techniques and by ensuring that there is an ongoing culture of vigilance within our school and staff team we will minimise the opportunities for extremist views to prevail.

## **STAFF TRAINING**

Through INSET opportunities in school, online training and updates when needed, we will ensure that our staff are fully aware of the threats, risks and vulnerabilities that are linked to radicalisation and extremism; are aware of the process and how this might be identified early on.

Links to other policies:

- Safeguarding Policy
- Anti-bullying Policy
- Behaviour Policy
- E-Safety Policy
- PREVENT risk-assessment
- Low-level concerns Policy
- Lockdown Policy

Our school's Policy also draws upon the guidance contained in the "Trafford's Prevent Policy." Trafford's Prevent policy, overseen by the [Trafford Strategic Safeguarding Partnership](#), is a multi-agency strategy to stop people from becoming terrorists or supporting terrorism by tackling radicalisation through community engagement, supporting vulnerable individuals, and collaborating with sectors like education and health. The policy is guided by the national Prevent Strategy and the Counter-Terrorism and Security Act 2015, which places a "Prevent Duty" on specified authorities, including schools, local councils, police, and health services, to have "due regard" to the need to prevent individuals from being drawn into terrorism.

DfE Guidance "Keeping Children Safe in Education, 2025"; further provides guidance for schools and is used to support the contents and direction of this Policy. Schools must continue to have "due regard to the need to prevent people from becoming terrorists or supporting terrorism". The 2023 Home Office Prevent duty guidance, which updated previous versions, remains in effect and should be followed.

**Updated online harms:** KCSIE 2025 expands the list of online risks to include misinformation, disinformation (including "fake news"), and conspiracy theories. These are noted as potential precursors to radicalisation. This strengthens the link between online safety measures and the Prevent duty.

**Signposting to external resources:** The document points schools to the latest government guidance and resources for managing the risk of radicalisation, such as the Educate Against Hate website.

**No change to the extremism definition:** While there was a new government definition of extremism published in March 2024, KCSIE 2025 does not alter the fundamental Prevent duty for schools. It simply removes a previous note from KCSIE 2024 stating that the section on radicalisation was under review.

### **Procedures for referrals:**

Any colleague with concerns about a pupil will speak to one of the Designated Safeguarding Leads (Stephanie Meadows/ Rachel Lamb or Sara Waite). The concern will be logged on CPOMS and a timeline started/ / referral procedure initiated.

Any colleague with concerns about another member of staff will speak to one of the Designated Safeguarding Leads (Stephanie Meadows/ Rachel Lamb or Sara Waite). The low-level concern will be logged on StaffSafe and a timeline started/ referral procedure initiated.

### **Reporting concerns about radicalisation**

If you are worried about someone being radicalised to be involved in, or to support, violence or terrorism you can report it as follows:

In an emergency, dial: **999**.

#### **You can also contact:**

Greater Manchester Police on the non-emergency number: 101

#### **Channel Panel referral form**

Anti-Terror Hotline: 0800 789 321

If you find illegal or harmful information online, you can report it anonymously on GOV.UK.

#### **You can report material including:**

- articles, images, speeches or videos that promote terrorism or encourage violence
- content encouraging people to commit acts of terrorism
- websites made by terrorist or extremist organisations
- videos of terrorist attacks

### **Trafford's online referral form**

**Complete the National Referral Form:** This form is sent to both your local authority safeguarding team and the Prevent policing team for assessment.

#### **Send the form via email:**

- **For children:** Email the form to [firstresponse@trafford.gov.uk](mailto:firstresponse@trafford.gov.uk)
- **For adults:** Email the form to [adults.safeguardinghub@trafford.gov.uk](mailto:adults.safeguardinghub@trafford.gov.uk) and [gmchannel@manchester.gov.uk](mailto:gmchannel@manchester.gov.uk)

**Contact for questions:** Call the GMP Prevent Team at 0161 856 6362.

**For Online Content**

- Use the [GOV.UK website](#) to report illegal or harmful information, pictures, or videos you find on the internet.

**For General Concerns**

- Visit the [ACT Early website](#) for advice and guidance on identifying signs of radicalisation and how to share your concerns.

**Trafford Prevent Contacts:**

For any threat to life or property, always call 999. For non-immediate threats or suspicious activity, call the UK Anti-Terrorist Hotline on 0800 789 321. You can also anonymously report information to Crimestoppers at 0800 555 111 or use the online reporting tools on the Greater Manchester Police website.

**Emergency (Immediate Threat)**

Dial 999 for any situation that is an immediate threat to life or property.

**Non-Emergency (Suspicious Activity)**

**Call the UK Anti-Terrorist Hotline:**

0800 789 321. This line is staffed 24/7 and allows you to report suspicious activity or behaviour related to potential terrorist activity.