



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

Impact of current provision and review of previous year spend....

Activity/Action	Impact	Comments
Work with football coaching provider offering a child centered/growth mind set approach.	This ran all year and through pupil voice/staff voice we found that it helped a number of our pupils manage playing against opposition and being part of team. Also mentioned was the development of leadership skills and a small number of pupils trained with Freedom Football outside of school.	This ran all year and ended due Freedom Football having other commitments.
Development of updated progress tracker.	High focus on personal best and comparing performances against previous years.	Pupil really engaged with personal best and challenges. Allowed a wider variety of children to achieve success.

Key priorities and Planning

Plan for spend.....

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Hire a second coach at swimming classes to bridge the gap in ability between pupils in all classes.	Stretford Leisure Centre Swimming Teachers. Pupils.	Key indicator 2 -The engagement of all pupils in regular physical activity. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	More pupils meeting their daily physical activity goal, more pupils engaged in swimming lessons and leave primary school having achieved swimming targets.	£1,800
Provide new outdoor and adventurous activity opportunities.	Pupils Classroom staff The Anderton Centre	Key indicator 4 – Broader experience of a range of sports and activities.	More pupils have access to outdoor and adventurous activities as outlined in the national curriculum.	£5,000
All pupils receive weekly PE and Play to Learn sessions from trained school staff.	Mr Ritchie employed and teaches PE throughout the school. Works closely with class teachers to tailor PE/Play to Learn lessons to other subject curriculum outcomes.	Key indicator 1 – Increased confidence, knowledge and skills of all staff in teaching PE and sport Key indicator 3 – The profile of PE and Sport is raised across the school a tool for whole school improvement.	Pupils have an increase in cross curricular links and have opportunities to achieve and beat their personal best.	£6,990

<p>Increase cycling opportunities and utilize Bikeability to teach cycling fundamentals and safety.</p> <p>Pupils continue to have access to wide variety of sports/activities through new equipment, external coaches and events.</p>	<p>Classroom staff Pupils Bikeability staff Longford Park bikes staff</p> <p>Pupils School staff External coaches Trafford School Sports Partnership</p>	<p>Key indicator 4 – Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 2 – Engagement of all pupils in regular physical activity.</p> <p>Key indicator 4 – Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 5 – Increased participation on competitive sport.</p>	<p>Pupils gain the knowledge and experience to cycle safely in public areas. Pupils understand the health benefits of cycling and using it as form of clean transport.</p> <p>Pupils have access to external coaching days in different sports. New equipment to provide new exciting opportunities. E.g. Foot Golf</p>	<p>£100 (£40 Bikeability hire) (£60 Longford Park bike trips)</p> <p>£3,100 (£2,000 equipment) (£350 TSSP membership) (£750 external coach days)</p>
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Key achievements 2023-2024

Completed at the end of the academic year, the key achievements we have made with our Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Hire a second coach at swimming classes to bridge the gap in ability between pupils in all classes.	More pupils meeting their daily physical activity goal, more pupils engaged in swimming lessons and leave primary school having achieved swimming targets.	Swimming has been very successful this year with an increase in pupils achieving the national curriculum swimming targets.
Provide new outdoor and adventurous activity opportunities.	More pupils have access to outdoor and adventurous activities as outlined in the national curriculum.	Activity days at the Anderton Centre were really successful and this will hopefully continue next year.
Increase cycling opportunities and utilize Bikeability to teach cycling fundamentals and safety.	Pupils gain the knowledge and experience to cycle safely in public areas. Pupils understand the health benefits of cycling and using it as form of clean transport.	Bikeability sessions were very successful with pupils gaining experience of cycling safety and riding on the road. Classes made use of the bike service in the local park.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	66%	Due to staffing shortages throughout the year we had reduced opportunities to have more swimming sessions. However, the hiring of a second swim teacher during our sessions has led to a 14% increase from last year.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	70%	Due to staffing shortages throughout the year we had reduced opportunities to have more swimming sessions. However, the hiring of a second swim teacher during our sessions has led to a 18% increase from last year.
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	79%	Due to staffing shortages throughout the year we had reduced opportunities to have more swimming sessions. However, the hiring a second swim teacher during our sessions has led to a 3% increase from last year.
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	Due to staffing shortages throughout the year we had reduced opportunities to have more swimming sessions. However, the introduction of a second swim teacher will continue next year due to an improvement in swim data.

Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	Swimming lessons are taught by qualified swim teachers at Stretford Leisure Centre. We hired another swim teacher to help engage all pupils no matter their swimming ability.
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Signed off by:

Interim Head Teacher:	<i>Sara Waite</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Jack Ritchie</i>
Governor:	<i>(Name and Role)</i>
Date:	