

Year 1 and 2 Curriculum Map 2025 - 2026

Links to EYFS framework	Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Values	Mutual respect. Tolerance of those of different faiths and beliefs	Democracy Individual liberty	Mutual respect Tolerance of those with different faiths and beliefs	Individual liberty Mutual respect Tolerance of those with different faiths and beliefs	Democracy The rule of law Individual liberty	Individual liberty Mutual respect Tolerance of those with different faiths and beliefs
	Rights	Articles 31, 14, 16, 19, 24, 28, 29, 34	Articles 7, 8, 12, 14, 28	Articles 12, 13, 14, 17, 29	Articles 7, 8, 13, 14, 16, 17, 36	Articles 7, 8, 13, 14, 16, 17, 36	Articles 3, 6, 14, 15, 24, 29, 30, 36
	Cultural Capital	Children bring in own toys from home Testing our five senses experience Visit from Quarry Bank Mill staff with toys from the past Christmas Traditions -trip to CAFT farm Parent workshop		Easter Traditions World Book Day Parent workshop		Planting seeds Park visits Sports Day National School Sports Day Library visit Parent workshop	
English	Text	Look Up!	Great Fire of London: Information text	Grandad's camper:	The Tempest	Somebody swallowed Stanley	Grandad's secret giant
Maths	Place Value	Place value within 10 Number bonds to 10	Addition within 10 Subtraction within 10 Shape	Place Value within 20 Addition and subtraction within 20	Place value within 50 Length and Height Mass and volume	Multiplication and Division Fractions Geometry – position and direction	Measurement - Money Measurement - Time

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						Length and Height Mass and Volume	
Understanding the World (The Natural Environment)	Science Year 1	The human body	Seasonal changes Materials	Planting A Animals	Caring for the planet Seasonal changes Planting B	Plants Plants C	Growing and cooking Seasonal changes
	Science Year 2	Animals' needs for survival Humans	Materials Plastic	Plants (light and dark) Living things and their habitats	Plants (light and dark)	Plants (bulbs and seeds) Bulbs and seeds	Growing up Wildlife
<p>Seasonal changes taught all year round To observe changes across four seasons. To observe and describe weather associated with the seasons and how day length varies.</p>							
Understanding the World	History/Geography	<p>Geography</p> <p>Local Area All around me Where do we go to school? Where do I live? What is around school?</p> <p>Fieldwork: Looking at the shops in the locality Study the geography of my local area</p>	<p>History</p> <p>The Great Fire of London Events beyond living memory that are significant national or globally.</p>	<p>Geography</p> <p>Cold Places: What is it like at the North and South Poles?</p>	<p>History</p> <p>Explorers and Adventurers</p> <p>What is an explorer?</p> <p>The lives of significant individuals in the past who have contributed to national and international achievements</p>	<p>Geography</p> <p>What is it like to live in Tanzania?</p>	<p>History</p> <p>Significant people:</p> <p>Who was LS Lowry?</p> <p>Significant people, places in our own locality</p>
Expressive Art and Design	Art	Inspired by Flora & Fauna		Expressive Painting		<p>Access Art: Stick transformation project Artists: L.S.Lowry, Chris Kenny</p> <p>Outcomes: Stick man sculpture</p> <p>Curriculum link: Geography - Where do we live and where do we go to school?</p>	

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Expressive Art and Design	DT	Structures: model of school	Cooking: Food for adventurers	Mechanisms: Design and make a moving animal from Tanzania
Understanding the World (people, culture & communities)	RE	<p>RE theme day</p> <p>RE day – Hinduism</p> <p>Diwali</p> <p>Harvest Festival</p> <p>Children will be asked to donate food and this will be shared with the local food bank.</p> <p>Living in the wider world and communities</p> <p>RE day Christianity – Christmas</p> <p>All classes will visit a church</p> <p>Christmas performances</p> <p>Christmas around the world</p> <p>Thursday 18th December</p>	<p>RE theme day</p> <p>Chinese New Year – Spring 1</p> <p>Judaism – Passover – Spring 2</p> <p>All classes will visit a Synagogue – communities</p> <p>Cultural/MFL Day</p>	<p>RE theme day</p> <p>Islam – Eid – Summer 1</p> <p>All classes will visit Cheadle Mosque - communities</p> <p>Buddhism – Summer 2</p> <p>All classes will visit a Buddhist Temple communities</p>
PSHE overview (Please see separate ALL CLASSES document)		<p>SELF AWARENESS</p> <p>MANAGING EMOTIONS AND EMOTIONS</p> <p>Fire safety – Keeping Safe</p> <p>Visit from the local fire service to talk to the children about fire safety – fireworks etc</p>	<p>CHANGING AND GROWING</p> <p>SELF-CARE</p>	<p>THE WORLD WE LIVE IN</p> <p>HEALTHY LIFESTYLES</p>

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		Anti Bullying Week Friendships Managing hurtful behaviour and bullying					
Physical Education		<u>Invasion Games</u> Participate in cooperative team games. Develop fundamental movement skills. Participate in competitive team games, developing simple tactics.	<u>Agility, Balance and Coordination</u> Developing agility, balance and coordination and fundamental movement skills. Master basic movements including running and jumping.	<u>Gymnastics and Dance</u> Perform dance using simple movement patterns. Developing agility, balance and coordination.	<u>Throwing and Catching</u> Developing fundamental movement skills. Master basic movement including throwing and catching.	<u>Striking and Fielding Games</u> Participate in cooperative team games. Master basic movements including running, jumping, throwing and catching.	<u>Athletics</u> Developing agility, balance and coordination. Developing fundamental movement skills. Master basic movements including running and jumping.
Computing		Computing systems and networks Improving mouse skills	Programming 1 Algorithms	Creating Media Digital Imagery	Programming 2 Bee-bots	Online Safety Digital Imagery	Data Handling
How we celebrate and share what we have learnt		Black History activities Respecting self and others Communities	Christmas performances	Class Assembly	Poster to show learning within Geography	Show and Tell – Art work	