

Year 5 and 6 Curriculum Map 2025 - 2026

Links to EYFS framework	Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Values	Democracy	Mutual Respect	Tolerance of those with different faiths and beliefs	Individual Liberty	The Rule of Law	Recap all British Values
	Cultural Capital	Black History Month Christmas Traditions		Easter Traditions World Book Day Parent workshop Science Week Number Day – NSPCC Comic Relief Red Nose Day		Park visits Sports Day National School Sports Day Library visit Parent workshop Windrush Earth Day St George's Day	
Shared reading texts	Year 5	5U: Streetchild By Berlie Doherty	5U: Land of the Last Wildcat by Lui Sit 5L: Expedition Diaries By Simon Chapman	Oh Maya Gods! By Maz Evans	My name is River By Emma Rea	Brightstorm: A Sky-Ship Adventure Vashti Hardy	The Fossil Hunter Kate Winter
	Year 6	Cogheart by Peter Bunzl 6L: Vile Victorians By Terry Deary	6U Journey to the River Sea By Eva Ibbotson 6L: Journey to the Last river By Frances Lincoln	The curse of the Maya By Johnny Pearce & Andy Loneragan	Amazon River By Sangma Francis and Romolo D'Hipolito	A Vanishing of Griffins SA Patrick	Moving Up: How to Ace Secondary School by Christian Foley The Final Year by Matt Goodfellow and Joe Todd-Stanton
English	Writing	The Selfish Giant by Oscar Wilde	King Kong By Anthony Browne	The Place For Me: Stories about the Windrush generation	Manfish By Jennifer Berne Outcome:	Island by Jason Chin Outcome:	Radiant Child The Story of Young Artist

Year 5 and 6 Curriculum Map 2025 - 2026

		Outcome: To write a version of the Selfish Giant narrative - choosing either a retelling in 1st or 3rd person or from a character's point of view	Outcome: To write an action-packed story ending	by K.N. Chimbiri Outcome: To write an information leaflet about a period in Black history (hybrid text type including information, recount and explanation).	To write a multi-modal biography of Jacques Cousteau in the style of the 'Great Adventurers' text	To write an explanatory report (hybrid) about Charles Darwin's discoveries	Jean-Michel Basquiat Outcome: To write an information text about Jean-Michel Basquiat suitable for an art gallery. Y6 to include quotes about the artist.
Maths and numerical patterns		Place Value – numbers to 1000,000 Addition and Subtraction	Multiplication and Division A Fractions A	Multiplication and Division B Fractions B	Decimals and Percentages Perimeter and Area Statistics	Shape Position and Direction Decimals	Number – negative numbers Measurement – converting units Measurement - Volume
Understanding the World (The Natural Environment)	Science Year 5	Forces Space	Space Global warming	Properties of materials	Animals including humans Life cycles	Reproduction A Reversible and irreversible changes	Plastic pollution Reproduction B
	Science Year 6	Living things and their habitats	Electricity Renewable energy	Light Light pollution	The circulatory system Diet, drugs and lifestyle	Variation Adaptations	Fossils Themed projects

Year 5 and 6 Curriculum Map 2025 - 2026

Understanding the World	Geography History	History Victorians Who were the Victorians?	Geography South America: Why does the Amazon matter?	History Mayans - The Maya: what made the Maya so distinctive?	Geography Amazon River	SATs – Year 6 Year 5 Local and global: Why are trees and forests important?	History A local history study Significant turning points: how did experiences differ during WWII?
Expressive Art and Design	Art	Fashion Design - Medium: Paper, Acrylic Paint, Tape Artists: Alice Fox, Rahul Mishra, Pyer Moss, Tatyana Antoun, Hormazd Narielwalla		Typography and Maps- Themes: Identity, Environment, Habitat Medium: Pencil, Pen, Paper Artists: Louise Fili, Grayson Perry, Paula Scher, Chris Kenny		Exploring Identity - Medium: Drawing Materials, Tablet (if digital), Paper Artists: Njideka Akunyili Crosby, Yinka Shonibare, Thandiwe Muriu, Mike Barrett	
Expressive Art and Design	DT	Cooking: Food from the British Empire		Structures: Bridge across the Amazon		Electrical systems: Save the tree game	
Understanding the World (people, culture & communities)	RE	<p align="center">RE theme day</p> <p align="center">RE day – Hinduism</p> <p align="center">All classes will visit a Sikh Temple during this week communities</p> <p align="center">Harvest Festival</p> <p align="center">Children will be asked to donate food and this will be shared with the local food bank.</p> <p align="center">Living in the wider world and communities</p>		<p align="center">RE theme day</p> <p align="center">Chinese New Year – Spring 1</p> <p align="center">Judaism – Passover – Spring 2</p> <p align="center">All classes will visit a Synagogue – communities</p> <p align="center">Cultural/MFL Day</p>		<p align="center">RE theme day</p> <p align="center">Islam – Eid – Summer 1</p> <p align="center">All classes will visit Cheadle Mosque - communities</p> <p align="center">Buddhism – Summer 2</p> <p align="center">All classes will visit a Buddhist Temple communities</p>	

Year 5 and 6 Curriculum Map 2025 - 2026

		RE day Christianity – Christmas All classes will visit a church Christmas performances Christmas around the world Thursday 18th December				Windrush Day across the UK — a day to celebrate the contribution Caribbean migrants and their families have made to the UK	
PSHE overview (Please see separate ALL CLASSES document)		SELF AWARENESS Fire safety – Keeping Safe Visit from the local fire service to talk to the children about fire safety – fireworks etc	MANAGING EMOTIONS Anti Bullying Week Friendships Managing hurtful behaviour and bullying Year 6 Crucial Crew Keeping safe Drugs, alcohol and tobacco	CHANGING AND GROWING	SELF-CARE	THE WORLD WE LIVE IN	HEALTHY LIFESTYLES Year 6 residential Friendships Keeping safe Ourselves, growing and changing
Computing		Computing systems and Networks: Search Engines	Programming 1: Music	Data Handling: Mars Rover 1 Online safety day	Programming 2: Micro:bit	Skills Showcase: Mars Rover 2	Online Safety
Physical Education		<u>Invasion Games</u> Play competitive games including football, basketball and hockey. Apply basic principles of attacking and defending.	<u>Agility, Balance and Coordination</u> Develop flexibility, strength, technique, control and balance. Compare their performances with previous ones and demonstrate improvement to	<u>Gymnastics and Dance</u> Develop flexibility, strength, technique, control and balance. Perform dances using a range of movement patterns.	<u>Throwing and Catching</u> Use running, jumping, throwing and catching in isolation and in combination.	<u>Striking and Fielding Games</u> Use running, jumping, throwing and catching in isolation and in combination. Play competitive games, modified where appropriate	<u>Athletics</u> Use running, jumping and catching in isolation and combination. Compare their performances with previous ones and demonstrate improvement to

Year 5 and 6 Curriculum Map 2025 - 2026

			achieve their personal best.	Compare their performances with previous ones and demonstrate improvement to achieve their personal best. Bike safety Year 6 Bikeability		(cricket and rounders). Take part in outdoor and adventurous activity challenges both individually and within a team.	achieve their personal best.
How we celebrate and share what we have learnt		End of topic quizzes (Science and History) Black History activities Respecting self and others Communities	Christmas performances	Make a class poster about learning in Science	Make a class poster about learning in History	Make a class poster about learning in Geography	Class Assembly