



Supporting Pupils in Crisis-Longford Park School's response to guidance from the DfE "Behaviour in Schools (2022)"

1. What are my interests and how can adults help me?

- The pupil, adults in class and the pupil's family will work together to agree upon a 'Five Step' plan
- The 'Five Step' plan will be shared with the pupil's multi-agency team
- This plan will be displayed in the classroom and all adults in school will be expected to follow this at all times.

2. What is the culture in my classroom?

- Adults will share with the pupil what good behaviour looks like, so that it is clear what is expected.
- Pupils will receive bespoke support to ensure the support I receive is right for the pupil.
- Adults in class will maintain a predictable environment.
- Adults will anticipate triggers for pupils and eliminate these whenever and wherever possible.
- The Mental Health team are available to support pupils when more specific support is needed.

3. What are the school's values?

- All adults are expected to be proactive in supporting pupils in their care if pupils are showing signs of dysregulation.
- All adults will react to any dysregulated behaviour in a prompt, predictable and fair way.
- Adults will behave consistently, in line with the school's Relational Policy.
- All classrooms will reflect the school's values: Believe, Belong, Become.

4. How do we maintain the calm and safe environment in our school?

- It is expected that our school will be a calm and safe environment.
- When pupils become dysregulated, support will be given to prevent further escalation.
- Adults will seek support and training whenever they need it.
- Adults will consider any contributing factors behind the behaviour (known as 'slow triggers')
- Reflection time for all is important.
- Adults will consider any reasonable adjustments that may need to be made in the best interests of pupils.
- Low level incidents will be documented on CPOMS under the category 'Conduct' and parents/carers informed. Social workers will also be notified.

5. When is further support needed?

- At times, pupils may need time to regulate outside of the classroom. Removal from class should not impact negatively on learning-catch up support will be provided.
- Adults in class will be expected to have explored various strategies to support pupils before permission to leave the classroom is granted.
- Pupils should not be asked to remain outside of the class for longer than one lesson without specific authorisation from Head of School Miss Fernandez.
- Pupils are not permitted to be out of class without supervision. Support from the Mental Health Team is always available.

6. When will support from SLT be needed?

- If dysregulated behaviour becomes unsafe, adults will ask for help from Deputy Headteacher Miss Meadows or Head of School Miss Fernandez.
- Any unsettled behaviours resulting in physical violence or damage to property will be shared with parents/carers and social workers and recorded. Any Physical Intervention will be recorded on the specified form. These must be shared with SLT by no later than 3.45pm.
- Any behaviours deemed unsafe by SLT will result in parents/carers being asked to support their child in school.
- Adults who have concerns about a pupil will need to share these with SLT. A meeting will be held with Miss Meadows or Miss Fernandez and the parent/carer (and the social worker) in order to create a proactive plan of support.
- If professionals and parents/carers feel it is required, early Annual Reviews will be arranged to ensure appropriate support from all involved.