



**Longford Park School**

Believe • Belong • Become

**Anti Racism and Race  
Education Action Plan**

**Academic Year 2025/2026**

What	Details	Who Responsible	When
Reviewing our curriculum to ensure we teach about race and racism appropriately	Review the PSHE curriculum to ensure pupils are explicitly taught about race, racial discrimination and equal rights.	AP	Dec 25 and review July 26
Ensuring that our curriculum provision reflects the diversity of the school and British society	Ensure that the music, art and English curriculums include and celebrate the creative contribution of individuals from diverse backgrounds as well as cultural celebrations.	RL, BB, JD	Sept 25 + end of year review
	Embed Black History month withing schemes of work, assemblies and form time.	All staff	October 25
	Ensure that books and video's used include characters from diverse backgrounds.	All staff / JD / RL	Ongoing 25 / 26
Work closely with pupils to implement changes.	Consult with staff around the content of this action plan	SW / all staff	Oct 25
Ensure stakeholders are aware of what is being done.	Share action plan with governors, parents and other stakeholders	SW	November 25
	Transparent trail of appropriate actions following incidents	SW / SM / RL	Ongoing 25 / 26
Addressing the use of racist language within school	All pupils to be aware of schools Golden Rules and expectations	All staff	Ongoing 25 / 26
	Ensure that all incidents are recorded appropriately, factually and in a timely manner on CPOMS, including actions taken	All staff	Ongoing 25 / 26

	All staff to follow appropriate de-escalation techniques, including asking if staff need a change of face but not taking over if not requested.	All staff	Ongoing 25 / 26
	Staff to be aware of not repeating language in front of other staff in reporting incidents. Can raise in debrief that racist language used but not content.	All Staff	From Oct 25
	All staff to be aware of key children and leave their key adult to deal with incidents unless help is requested.	All Staff	Ongoing 25 / 26
	Embed the choices and consequences consistently	All staff	Ongoing 25 / 26
	Use of CPOMS / staff safe to log low level concerns around racist attitudes and prejudice	All staff	Ongoing 25 / 26
	Seek external advice around tackling the use of racist language with pupils with significant and complex learning needs	SW / SM	Oct 25
	Seek external staff training around responding to racist incidents.	SW / SM	November 25
	Seek external advice from Judicium around schools responses and school culture	SM	Sept 25
	Specific age appropriate education programme for those pupils using racial language	SLT and staff	Ongoing from Oct 25