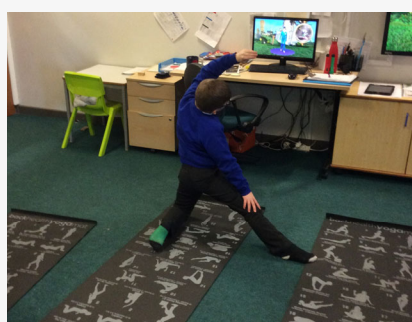
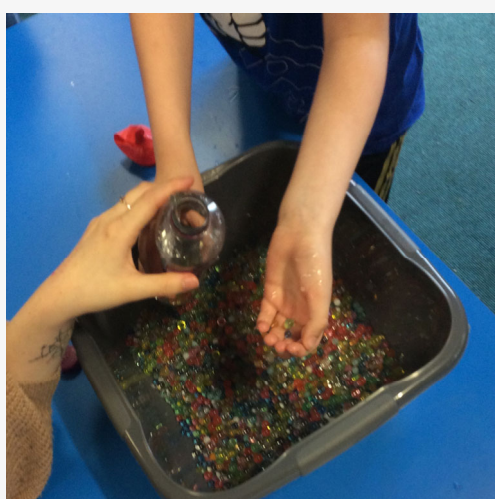
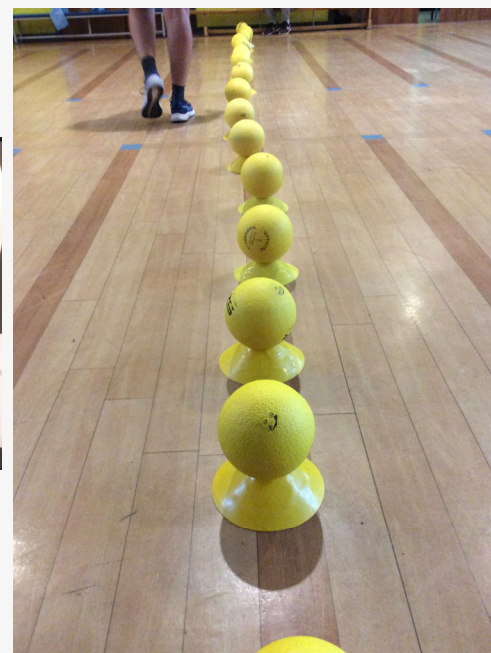
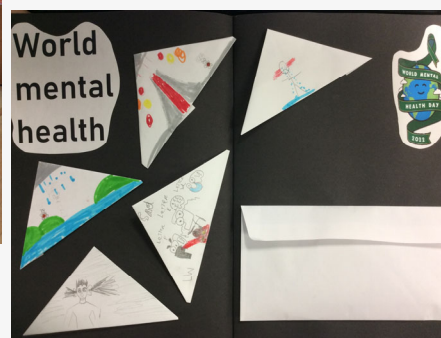


PSHE



Believe • Belong • Become

Vision

Our aim in school is to ensure we truly understand the pupils we teach.

Our school values

We believe in ourselves and each other.

We all belong in our community.

Everyone becomes the best they can be.

Longford Park is a school for pupils with identified social, emotional and mental health difficulties, and its policies must reflect this. Whilst this is a primary diagnosis for the majority of pupils here, our pupils can be best summarised as having 'multiple vulnerabilities'. Due to the nature of the difficulties experienced by all of our pupils, the curriculum has to be flexible and adaptive to individual needs.

A great deal of emphasis is placed upon the social and emotional development of the pupil, the ability to co-operate, share, to tolerate each other, respect themselves and each other and to contribute to a positive atmosphere within the school. The school is dedicated to creating a safe and secure learning environment with the intention of raising the pupils' self-esteem and eradicating any feelings of worthlessness and failure. In order to reach these goals, the school encompasses a variety of teaching methods and learning styles.

The curriculum provided is flexible in its approach and delivery. This is to facilitate learning at all levels, accommodating pupils who have not had recent experience of the National Curriculum. In response to this, each overview for the core curriculum areas is a basic framework from which to work from so as to allow for the needs of a changing pupil population.

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Aims

At Longford Park School, the curriculum is designed to recognise children's existing knowledge. Within each subject, we have identified a very succinct outline of the knowledge that pupils need to acquire by the end of each year. As a result of careful planning, pupils consistently relate back to previous learning when exemplifying learning related to their current topics or themes. Through carefully considered first hand learning experiences, we will allow the children to develop interpersonal skills, build resilience and become creative, critical thinkers.

Our curriculum is a powerful vehicle utilised to maximise the potential of each individual and overcome all barriers to learning.



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Intent

The intent of PSHE at Longford Park School is to provide students with a comprehensive education that equips them with the skills knowledge and attitudes necessary towards leading a healthy, responsible and fulfilling lives.

The curriculum aims to promote wellbeing, develop life skills, promote personal development, teach citizenship, support RSE, promote equality and inclusion, prepare for the future and encourage critical thinking.

Overall the intent is to empower students to lead healthy, happy and socially responsible lives while preparing them for the modern world.



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Implementation

At Longford Park School classes are encouraged to tailor their PSHE programme to reflect the needs of their pupils, classes are to use their PSHE education programme to equip pupils with a sound understanding of risk and with the knowledge and skills necessary to make safe and informed decisions. This is through the learning of;

- *Mental and Emotional Health*
- *Relationships and Sex Education*
- *Living in the wider world*
- *Keeping Safe*
- *Healthy lifestyles*
- *Transition*

All classes in school have their own experience book to record the process and evidence meeting success criteria of the PSHE and Mental Health outcomes.



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Impact

At Longford Park school it is crucial to assess the effectiveness of the curriculum and ensure that children are encouraged to achieve the intended outcomes.

We use;

- *Assessment of knowledge*
- *Pupil voice*
- *Self reflection*
- *School culture capital*

It is essential to establish clear objectives and learning outcomes and select measurement method aligned with these objectives.

Regular collection of data to provide insights into the children's learning journey.



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Cultural Capital

Incorporating a culture capital into the PSHE curriculum at Longford Park School is important to provide students with a well rounded and culturally rich education.

To ensure that students develop the knowledge, experiences and cultural awareness that accumulate over time can provide a significant impact on their personal lives.

At Longford Park we can integrate a culture capital by ensuring our curriculum has;

- *Diverse perspectives*
- *Diverse literature and Arts*
- *Local and Global communities*
- *History and heritage*
- *Inclusive celebrations*
- *Current events*

By integrating culture capital into PSHE school can help students develop a deeper understanding of the world around them, foster respect and prepare to thrive in a increasingly culturally diverse society.



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Cultural Capital

- *Crucial crew for Year 6 pupils*
- *Experience Days for each year group within the curriculum*



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Use of Technology

Computers and iPads are used to enhance the learning experience and engage students. At Longford Park School technology is used by;

- Researching online resources
- Use of interactive videos
- Quizzes and surveys
- Digital storytelling

We ensure that the use of technology aligns with the learning objectives and maintains a balanced approach, considers accessibility and addresses privacy concerns.



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British Values

Democracy	Rule of Law	Individual Liberty	Tolerance	Mutual Respect
Take the views and opinions of others into account when deciding upon collaborative projects or outcomes. Take turns and be able to work to instructions from others .	Understand rules relating to sensible use of equipment.	Understand rules relating to sensible use of equipment. Opportunities to express pupils’ own individuality, views and ideas.	Work as a team. Discuss and reflect on each other’s work constructively. Offer support and advice to others .	Offer support and advice to others . Discuss and reflect on each other’s work constructively.



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Pupil Voice

I like talking about personal issues I have.

I like to visit places with people who have mental health issues and how they deal with them in their lives.

I like learning about new things that help me talk.

I like times where we can talk and give each other time to talk.

I like PSHE because it helps me mentally and physically.

It's important that everyone has a chance to talk if they want to.



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