

Art



Believe • Belong • Become

Vision

Our aim in school is to ensure we truly understand the pupils we teach.

Our school values

We believe in ourselves and each other.

We all belong in our community.

Everyone becomes the best they can be.

Longford Park is a school for pupils with identified social, emotional and mental health difficulties, and its policies must reflect this. Whilst this is a primary diagnosis for the majority of pupils here, our pupils can be best summarised as having 'multiple vulnerabilities'. Due to the nature of the difficulties experienced by all of our pupils, the curriculum has to be flexible and adaptive to individual needs.

A great deal of emphasis is placed upon the social and emotional development of the pupil, the ability to co-operate, share, to tolerate each other, respect themselves and each other and to contribute to a positive atmosphere within the school. The school is dedicated to creating a safe and secure learning environment with the intention of raising the pupils' self-esteem and eradicating any feelings of worthlessness and failure. In order to reach these goals, the school encompasses a variety of teaching methods and learning styles.

The curriculum provided is flexible in its approach and delivery. This is to facilitate learning at all levels, accommodating pupils who have not had recent experience of the National Curriculum. In response to this, each overview for the core curriculum areas is a basic framework from which to work from so as to allow for the needs of a changing pupil population.

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Aims

At Longford Park School, the curriculum is designed to recognise children's existing knowledge. Within each subject, we have identified a very succinct outline of the knowledge that pupils need to acquire by the end of each year. As a result of careful planning, pupils consistently relate back to previous learning when exemplifying learning related to their current topics or themes. Through carefully considered first hand learning experiences, we will allow the children to develop interpersonal skills, build resilience and become creative, critical thinkers.

Our curriculum is a powerful vehicle utilised to maximise the potential of each individual and overcome all barriers to learning.



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Intent

We want all children to embed knowledge in art and design over time so that they will develop their creativity and imagination by exploring the visual, tactile, sensory qualities of materials and processes, discuss their own work, and that of their peers by making references to artists that have inspired them.

Through Art we aim to develop pupils' resilience and develop creative, critical thinkers. Enabling the opportunity to teach pupils that mistakes are ok whilst encouraging them to think how to correct or improve their work. Pupils are also encouraged to express their individuality & emotions through their artwork, taking ownership of their own pieces and using art as a tool for promoting positive wellbeing and self-regulation.



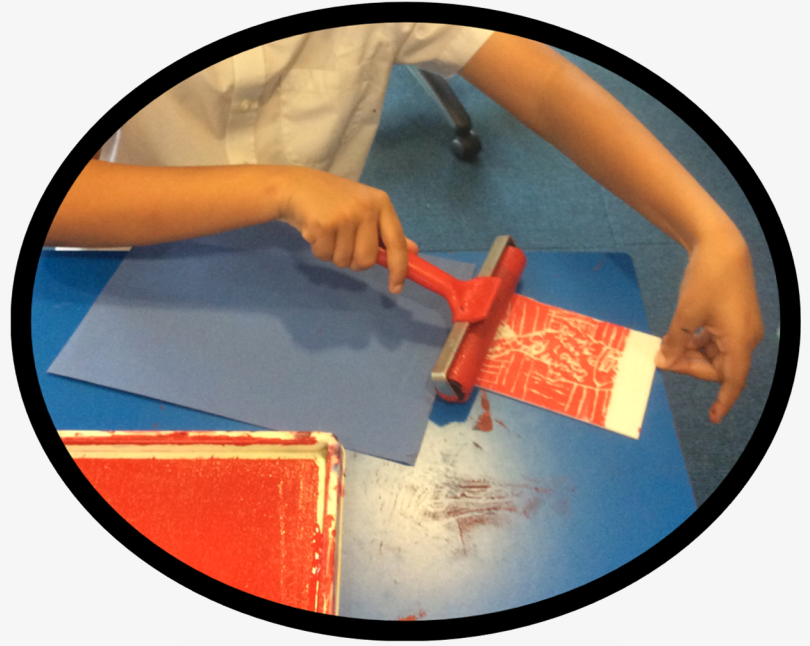
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Implementation

Pupils at Longford Park are encouraged to be creative and critical thinkers, which is especially encouraged through the arts. Each class completes 3 different art projects per year. During the art lessons, there is a progression of skills across the school within:

- Exploring and developing ideas
- Drawing
- Painting
- Sculpture
- Collage
- Textiles
- Printing
- Studying the work of other artists



All children in school have their own sketchbook to record the process and artistic experimentation within. These are referred back to during art lessons to encourage reflective discussions with peers.



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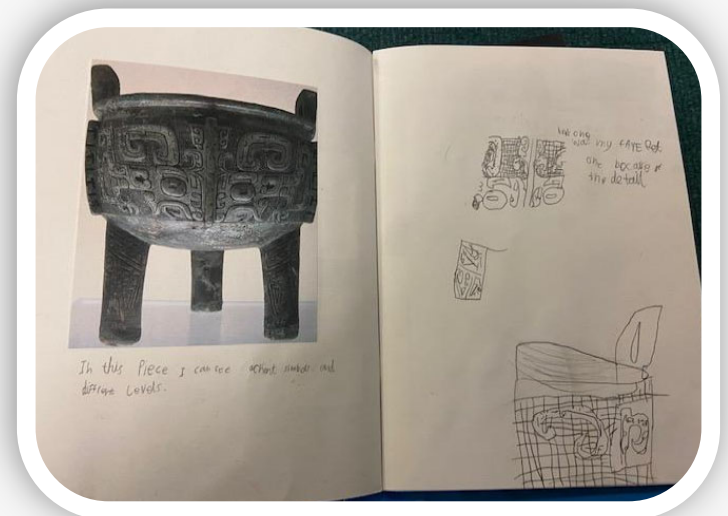
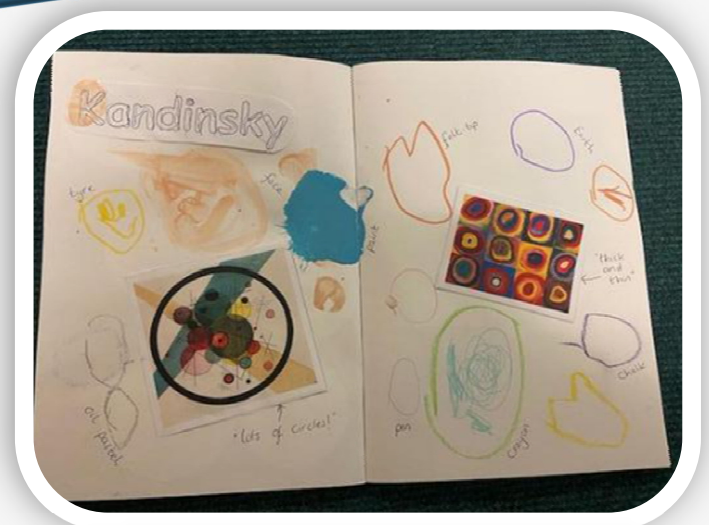
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Impact

The children are responsible for recording their own progression in sketchbooks, therefore enabling them to express their individuality and personal artistic preferences through art and design.

Some projects form part of larger collaborative pieces which are then displayed around school.

Children are encouraged to reflect on both their own achievements and the achievements of others as part of each topic.



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British Values

Democracy	Rule of Law	Individual Liberty	Tolerance	Mutual Respect
Take the views and opinions of others into account when deciding upon collaborative projects or outcomes. Take turns and be able to work to instructions from others .	Understand rules relating to sensible use of equipment.	Understand rules relating to sensible use of equipment. Opportunities to express pupils' own individuality, views and ideas.	Work as a team. Discuss and reflect on each other's work constructively. Offer support and advice to others .	Offer support and advice to others . Discuss and reflect on each other's work constructively.



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Pupil Voice

I love art because you get to design things and use colours.

I find art quite stressful especially when I make mistakes.

Some of the stuff we use I've never used before—I've never even heard of some of it before!

Drawing & colouring in calms me down.

I like using the clay the most.

I like art, although we don't do it very much. I'd like to do it more often.



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